

PONTIFICIA UNIVERSIDAD CATÓLICA del PERÚ

LAW SCHOOL

Office of Legal Studies

LAW GRADUATE PROFILE

I

In accordance with PUCP's educational model, the Law School has defined three formative principles which support the new curriculum focused on skills development.

- **Academic excellence**
- **Ethics and Values development**
- **Critical Thinking**

II

Academic and professional demands have enabled us to identify three areas of performance in which any of our graduates can function successfully.

- i. **Advisory and consulting services:** providing legal opinions and addressing legal questions with regards to the professional practice of law in diverse practice settings such as law firms, legal departments, social organizations, public entities, among others.
- ii. **Sponsorship, prevention and resolution of conflicts:** represent clients before judicial, administrative and arbitration authorities in in diverse practice settings such as law firms, legal departments, social organizations, public entities, among others.
- iii. **Research development in the legal field:** produce legal knowledge, including dogmatic, empirical, interdisciplinary and multidisciplinary research, in areas such as academia, social organizations, public entities, among others.

The professional performance may be exercised in public or private, national or international organizations, of various kinds, and even individually. To the extent that professional performances are complementary to each other, they are also transversal to the training given at the Law School.

III

To ensure that all graduates of the Law School conduct their professional activities successfully, the new curriculum is structured on the basis of skills. Upon completion of the program, all graduates must have developed the following skills, which are classified in two categories: generic and specific.

The **generic skills** have been established by PUCP and all its graduates shall achieve them. These relate to:

- Independent learning
- Effective communication
- Logical-mathematical reasoning
- Research
- Work in disciplinary as well as multidisciplinary teams
- Participation in projects
- Ethics and Citizenship

The **specific skills** have been identified by the Law School and these are:

1. **Ethical framework of the profession:** (the graduate) knows, identifies himself/herself with the ethical framework of the profession, recognizes its practical implications and applies it in his/her professional practice.
2. **Academic excellence:** (the graduate) is well-versed on the Peruvian legal system (its origins and sources, its doctrine, as well as its institutions and jurisprudence) and applies its premises in the exercise of his/her profession.
3. **Relationship with the professional environment:** (the graduate) knows the structure and operation of national and international organizations and operates effectively within them and with respect to them.
4. **Legal Reasoning:** (the graduate) has mastered and applies the principles of legal reasoning and develops legal arguments to both analyze and solve a case.
5. **Paradigm of the Constitutional Rule of Law:** (the graduate) knows and applies the principles of the Constitutional Rule of Law as well as Fundamental Rights.
6. **Accomplishment of tasks:** (the graduate) carries out his/her tasks efficiently, with initiative, creativity and organization